

# • Instructional • MODELS

An instructional model is a comprehensive framework of effective teaching practices that results in increased student learning. The framework offers educators, administrators, students, and parents a common language of instruction in order to communicate about educational excellence.

the  
• NEBRASKA •  
model



the  
• ESU •  
model



the  
• DANIELSON •  
model



the  
• MARZANO •  
model



# INSTRUCTIONAL MODEL

## • Dissemination Guide •

### WHAT IS AN INSTRUCTIONAL MODEL?

An instructional model is a comprehensive framework of effective teaching practices that results in increased student learning. The framework offers educators, administrators, students and parents a common language of instruction in order to communicate about educational excellence.

### WHY DO I NEED AN INSTRUCTIONAL MODEL?

- ▶ To communicate effectively about educational excellence
- ▶ To evaluate educator and principal effectiveness
- ▶ To increase student learning based on researched best practices
- ▶ To give educators a view of current reality based on data
- ▶ To create a common language of instruction that:
  - unifies all groups of teachers from the Madeline Hunter followers to the techies
  - creates consistency of expectations from one classroom to the next
  - allows educators to speak about and share their craft knowledge
  - encourages districts to practice collective wisdom

### WHAT IS THE PROTOCOL FOR A DISTRICT IN SELECTING AN INSTRUCTIONAL MODEL?

- ▶ Understand the definition of “instructional model”
- ▶ Review the common components of various models
- ▶ Select/Create a model based on the needs of the district

### WHAT ARE MY CHOICES?

1. Select an existing model
2. Create a hybrid model based on pre-existing models
3. Design a new model

### WHICH ONE SHOULD I CHOOSE?

“I recommend that schools and districts generate their own models using this one [Marzano Model] as a starting point. There are other models, in addition to this one, districts and schools might consult in their efforts” (Marzano, *The Art and Science of Teaching*, 2007).

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### INSTRUCTIONAL MODEL:

NEBRASKA     ESU     DANIELSON     MARZANO     OTHER: \_\_\_\_\_

Does this instructional model provide a common language?      YES    NO    MAYBE  
Does this instructional model encourage professional development?      YES    NO    MAYBE  
Does this instructional model create consistency?      YES    NO    MAYBE  
Does this instructional model build a culture of learners?      YES    NO    MAYBE

Does this instructional model allow for a productive learning environment?      YES    NO    MAYBE  
Does this instructional model allow for proper technology infrastructure?      YES    NO    MAYBE  
Does this instructional model inspire appropriate communication systems?      YES    NO    MAYBE  
Does this instructional model encourage a safe and secure learning environment?      YES    NO    MAYBE  
Does this instructional model provide educational accessibility for all learners?      YES    NO    MAYBE

Does this instructional model fit in a lot of classrooms (PK-12)?      YES    NO    MAYBE  
Does this instructional model allow for feedback for students?      YES    NO    MAYBE  
Does this instructional model allow for instructional planning?      YES    NO    MAYBE  
Does this instructional model encourage effective instructional delivery?      YES    NO    MAYBE  
Does this instructional model allow for appropriate assessment of students?      YES    NO    MAYBE  
Does this instructional model encourage self-evaluation from students?      YES    NO    MAYBE

Does this instructional model allow for personal and peer feedback for teachers?      YES    NO    MAYBE  
Does this instructional model allow use of data to improve instruction?      YES    NO    MAYBE  
Does this instructional model involve teachers in discussion about best practice?      YES    NO    MAYBE  
Does this instructional model involve teachers in goal setting and growth?      YES    NO    MAYBE  
Does this instructional model involve teachers in discussion about beliefs?      YES    NO    MAYBE  
Does this instructional model encourage professional learning communities?      YES    NO    MAYBE

Does this instructional model sustain educational initiatives based on research?      YES    NO    MAYBE

POVERTY     BULLYING     HOMEWORK     GRADING     BOOK STUDIES