

COACHING REFERENCE

PARAPHRASING

Acknowledge and Clarify

- So, you're feeling _____
- You're noticing that _____
- In other words _____
- Hmm, you're suggesting that _____

Summarize and Organize

- So, there seems to be two key issues here _____ and _____
- On the one hand, there is _____ and on the other hand, there is _____
- For you then, several themes are emerging; _____
- It seems you're considering a sequence of hierarchy here; _____

Shifting Level of Abstraction

Shifting UP

category	assumption
value	goal
belief	intention

Shifting DOWN

example	choice
non-example	action
strategy	option

CONVERSATION STARTERS

- So, as you reflect on this lesson, what were some of the learning outcomes you had in mind for your students?
- What is your sense of how students are meeting the goals for learning?
- Based on this experience, what advice would you give to someone about to do something similar?
- What are some of the factors that influenced what happened?
- What might be some evidence that students achieved or didn't achieve the outcomes?
- How might you describe any differences between what you anticipated and what occurred?

QUESTIONING

Invitation

How might you...
 What would...
 What are some...
 As you...
 In what ways...
 What might be some...
 What seems...
 What is your sense of...

Cognition

predictions
 inferences
 conclusions
 generalizations
 comparisons
 pattern
 contrasts
 hypotheses
 examples
 reflections

Topic

student work
 assessment results
 performance standards
 observations
 concerns
 student behavior
 lesson
 event
 curriculum
 materials

DON'T

Stems to Avoid

Can you...	Did you...
Will you...	Have you...

Syntactical Substitutions

the.....some	is.....seems
could.....might	why....what