

COACHING TOOLS

# 20-minute high-impact survey



COMMUNITY BUILDING

*Time on task*

MINUTES	STUDENTS	ON TASK	% ON TASK
:10			
:20			

*Ratio of Interactions*

REINFORCING	CORRECTING

*Expectations*

CLEARLY POSTED OR STATED

YES  NO

*Respect*

SHOWN TOWARD TEACHER AND OTHER STUDENTS

YES  NO

INSTRUCTION

Check which of the following teaching practices were present and record the number of minutes for each:

CHECK	PRACTICE/ACTIVITY	MINUTES	CHECK	PRACTICE/ACTIVITY	MINUTES
	Beginning routine			Transition time	
	Stories			Quizzes	
	Thinking prompts				
	Cooperative learning				
	Experiential learning				
	Labs				
	Seat work				
	Direct instruction				

*Kinds of questions*

OPEN	CLOSED

*Levels of questions*

KNOWLEDGE	SKILL	BIG IDEA

CONTENT PLAN

	YES	NO
Teacher explains what will be learned/taught today		
Teacher explains why the day's learning is important		
Teacher explains what students need to do		
Teacher explains how lesson fits into a larger unit plan		
There is evidence teacher has a plan for the unit		

ASSESSMENT FOR LEARNING

	YES	NO
Teacher uses informal assessment at least twice		
All students respond to informal assessments		